

Bolster the Background

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



- Reingold, H. (2000). *Howard Reingold's Second Life: A Symposium on the Impact of Digital Learning*. In H. Reingold & J. Reingold (Eds.), *Handbook of reading research* (Vol. 3, pp. 545-562). Mahwah, NJ: Lawrence Erlbaum Associates.
- Reingold, H., & Reingold, J. (1995). *Verbal protocols of reading: The nature of constructively responsive reading*. In H. Reingold & J. Reingold (Eds.), *Handbook of reading research* (Vol. 2, pp. 1-12). Mahwah, NJ: Lawrence Erlbaum Associates.
- Reingold, H. (2002). *Reading for understanding: Toward an R&D program in reading comprehension*. In H. Reingold & J. Reingold (Eds.), *Handbook of reading research* (Vol. 3, pp. 1-12). Mahwah, NJ: Lawrence Erlbaum Associates.
- Reingold, H. (2006). *Howard Reingold, Second life: Symposium on impact of digital learning*. In H. Reingold & J. Reingold (Eds.), *Handbook of reading research* (Vol. 3, pp. 1-12). Mahwah, NJ: Lawrence Erlbaum Associates.
- Reingold, H. (2006). *Blogs, wikis, podcasts, and other powerful web tools for classrooms*. In H. Reingold & J. Reingold (Eds.), *Handbook of reading research* (Vol. 3, pp. 1-12). Mahwah, NJ: Lawrence Erlbaum Associates.
- Reingold, H. (2005). *Journal of Adolescent & Adult Literacy*, 48(8), 702-706. doi:10.1598/JAAL.48.8.7

Literature Cited

- Reingold, H., & Reingold, J. (2003). *The Spiderwick Chronicles: The field guide, Book 1*. New York: Scholastic.
- Reingold, H. (2000). *Number the stars*. New York: Scholastic.
- Reingold, H. (1973). *How to eat fried worms*. New York: Scholastic.

Zawilinski is a doctoral student at the University of Connecticut, Storrs, USA; e-mail lisa.zawilinski@uconn.edu

2006